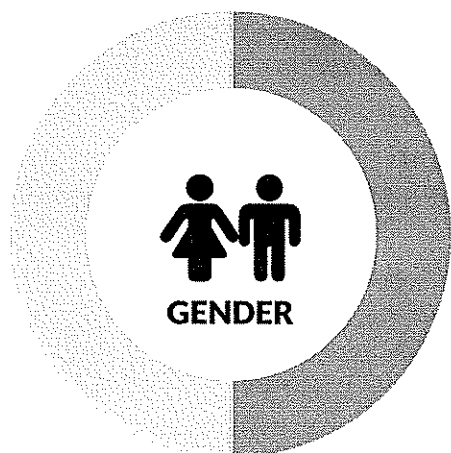


WILLIAM S COVERT SCHOOL AT A GLANCE



294

Total Students



WILLIAM S COVERT SCHOOL DATA

2016-17 2015-16 Archive



STUDENT DATA



Enrollment Data

3-8 ELA Assessment Data

SCHOOL DATA



School Report Card

3-8 Math Assessment Data

**PRINCIPAL: DARREN
RAYMAR**

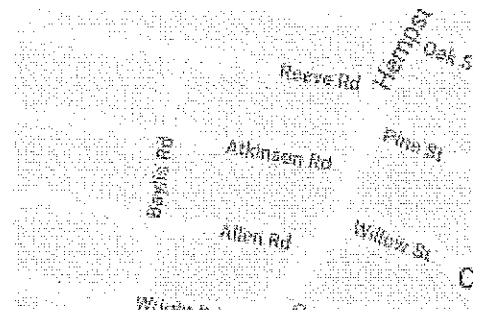
**LEGAL NAME: WILLIAM S COVERT
SCHOOL**

BEDS CODE: 280221030006

INSTITUTION ID: 800000049373

PHONE: (516) 255-8916

**WEBSITE:
WWW.RVCSCHOOLS.ORG**



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WILLIAM S COVERT SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

WILLIAM S COVERT SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

294

ENROLLMENT BY GENDER

MALE

FEMALE

147

50%

147

50%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

BLACK OR AFRICAN AMERICAN

22

7%

HISPANIC OR LATINO

42

14%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLAND...

5

2%

WHITE

218

74%

MULTIRACIAL

7

2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

14

5%

29

10%

38

13%

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

K (FULL DAY)

54

18%

1ST GRADE

39

13%

2ND GRADE

58

20%

3RD GRADE

41

14%

4TH GRADE

40

14%

5TH GRADE

56

19%

UNGRADED ELEMENTARY

6

2%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

21

7%

14

5%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

95%

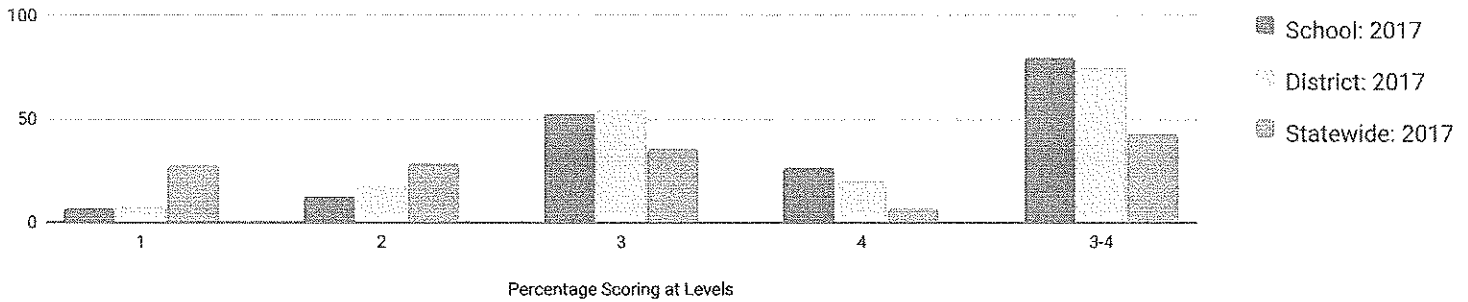
STUDENT SUSPENSIONS (2015 - 16)

0

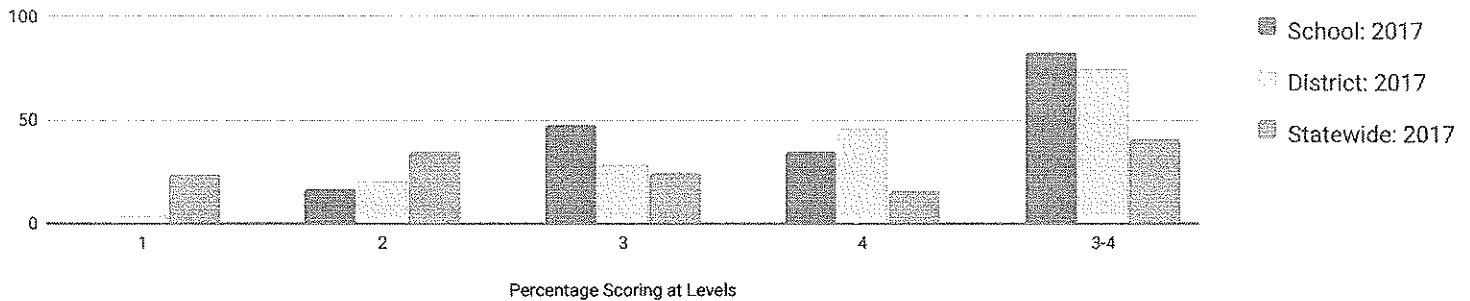
0%

STAFF COUNTS (2016 - 17)

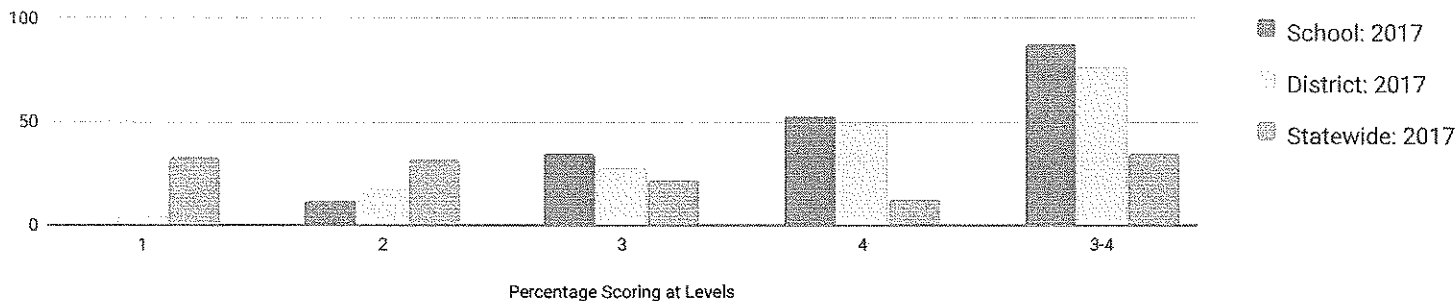
GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	2
PARAPROFESSIONALS	0

GRADE 3 ENGLISH LANGUAGE ARTS**MEAN SCORE: 338**

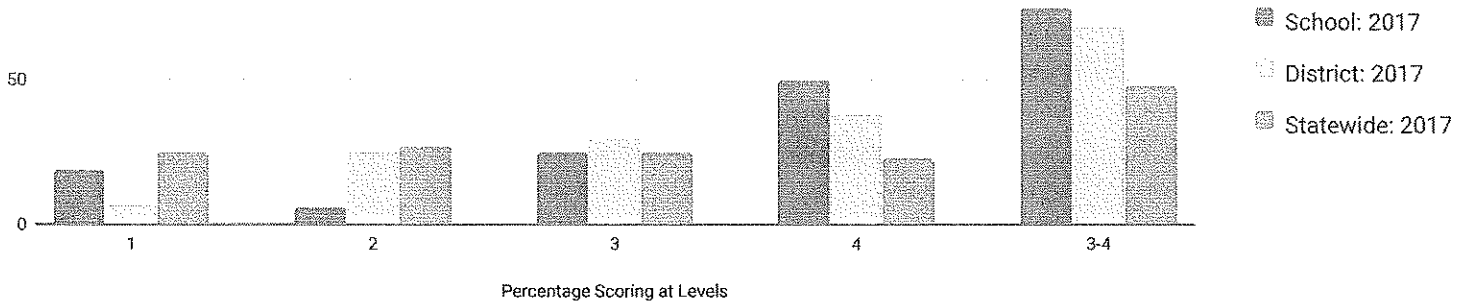
GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	15	80%	1	7%	2	13%	8	53%	4	27%
GENERAL EDUCATION	13	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	9	89%	0	0%	1	11%	6	67%	2	22%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	1	17%	1	17%	2	33%	2	33%
FEMALE	9	89%	1	11%	0	0%	5	56%	3	33%
MALE	6	67%	0	0%	2	33%	3	50%	1	17%
NON-ENGLISH LANGUAGE LEARNERS	15	80%	1	7%	2	13%	8	53%	4	27%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	13	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	15	80%	1	7%	2	13%	8	53%	4	27%

GRADE 4 ENGLISH LANGUAGE ARTS**MEAN SCORE: 332**

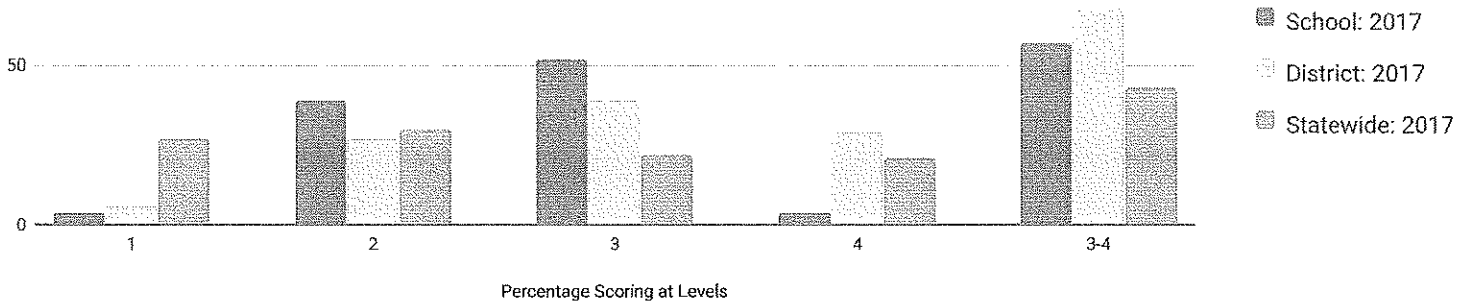
GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	23	83%	0	0%	4	17%	11	48%	8	35%
GENERAL EDUCATION	23	83%	0	0%	4	17%	11	48%	8	35%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	18	89%	0	0%	2	11%	8	44%	8	44%
SMALL GROUP TOTAL	5	60%	0	0%	2	40%	3	60%	0	0%
FEMALE	15	73%	0	0%	4	27%	4	27%	7	47%
MALE	8	100%	0	0%	0	0%	7	88%	1	13%
NON-ENGLISH LANGUAGE LEARNERS	23	83%	0	0%	4	17%	11	48%	8	35%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	19	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	23	83%	0	0%	4	17%	11	48%	8	35%

GRADE 5 ENGLISH LANGUAGE ARTS**MEAN SCORE: 340**

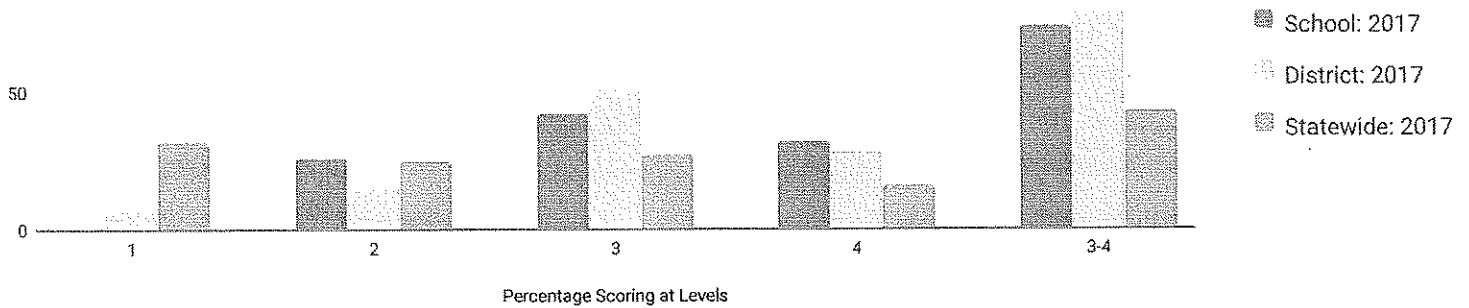
GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	17	88%	0	0%	2	12%	6	35%	9	53%
GENERAL EDUCATION	17	88%	0	0%	2	12%	6	35%	9	53%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	14	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	88%	0	0%	2	12%	6	35%	9	53%
FEMALE	9	100%	0	0%	0	0%	4	44%	5	56%
MALE	8	75%	0	0%	2	25%	2	25%	4	50%
NON-ENGLISH LANGUAGE LEARNERS	17	88%	0	0%	2	12%	6	35%	9	53%
NOT ECONOMICALLY DISADVANTAGED	17	88%	0	0%	2	12%	6	35%	9	53%
NOT MIGRANT	17	88%	0	0%	2	12%	6	35%	9	53%

GRADE 3 MATHEMATICS**MEAN SCORE: 331**

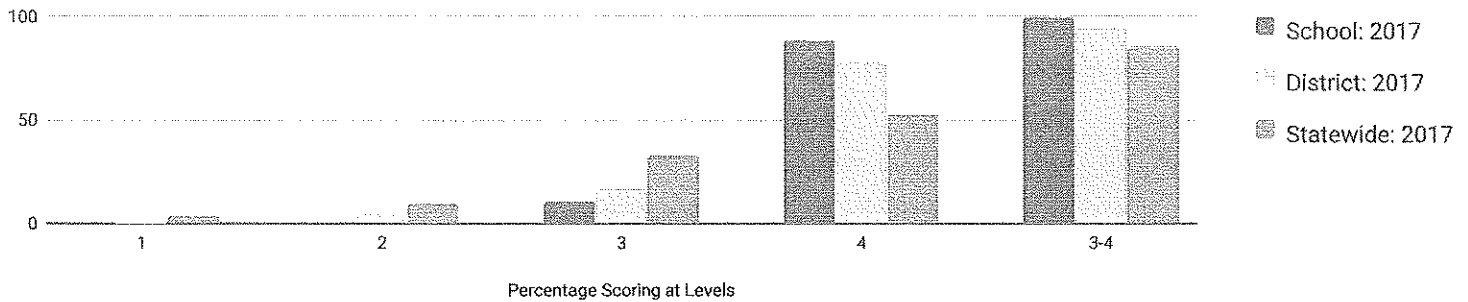
GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	16	75%	3	19%	1	6%	4	25%	8	50%
GENERAL EDUCATION	14	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	10	90%	0	0%	1	10%	4	40%	5	50%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	3	50%	0	0%	0	0%	3	50%
FEMALE	9	67%	2	22%	1	11%	2	22%	4	44%
MALE	7	86%	1	14%	0	0%	2	29%	4	57%
NON-ENGLISH LANGUAGE LEARNERS	16	75%	3	19%	1	6%	4	25%	8	50%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	14	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	16	75%	3	19%	1	6%	4	25%	8	50%

GRADE 4 MATHEMATICS**MEAN SCORE: 312**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	23	57%	1	4%	9	39%	12	52%	1	4%
GENERAL EDUCATION	22	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER P...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	18	61%	1	6%	6	33%	10	56%	1	6%
SMALL GROUP TOTAL	5	40%	0	0%	3	60%	2	40%	0	0%
FEMALE	15	60%	0	0%	6	40%	8	53%	1	7%
MALE	8	50%	1	13%	3	38%	4	50%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	23	57%	1	4%	9	39%	12	52%	1	4%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	19	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	23	57%	1	4%	9	39%	12	52%	1	4%

GRADE 5 MATHEMATICS**MEAN SCORE: 334**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	19	74%	0	0%	5	26%	8	42%	6	32%
GENERAL EDUCATION	19	74%	0	0%	5	26%	8	42%	6	32%
BLACK OR AFRICAN AMERICAN	2	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	%	-	-	-	-	-	-	-	-
WHITE	16	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	74%	0	0%	5	26%	8	42%	6	32%
FEMALE	10	60%	0	0%	4	40%	3	30%	3	30%
MALE	9	89%	0	0%	1	11%	5	56%	3	33%
NON-ENGLISH LANGUAGE LEARNERS	19	74%	0	0%	5	26%	8	42%	6	32%
NOT ECONOMICALLY DISADVANTAGED	19	74%	0	0%	5	26%	8	42%	6	32%
NOT MIGRANT	19	74%	0	0%	5	26%	8	42%	6	32%

GRADE 4 SCIENCE**MEAN SCORE: 91**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	38	100%	0	0%	0	0%	4	11%	34	89%
GENERAL EDUCATION	35	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER P...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	28	100%	0	0%	0	0%	1	4%	27	96%
SMALL GROUP TOTAL	10	100%	0	0%	0	0%	3	30%	7	70%
FEMALE	22	100%	0	0%	0	0%	3	14%	19	86%
MALE	16	100%	0	0%	0	0%	1	6%	15	94%
NON-ENGLISH LANGUAGE LEARNERS	37	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	100%	0	0%	0	0%	1	20%	4	80%
NOT ECONOMICALLY DISADVANTAGED	33	100%	0	0%	0	0%	3	9%	30	91%
NOT MIGRANT	38	100%	0	0%	0	0%	4	11%	34	89%

2017 | WILLIAM S COVERT SCHOOL - Report Card | NYSED Data Site
RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	1
GRADE 4	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	1
GRADE 4	1

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	1	%	-	-	-	-
GRADE 4 MATH	1	%	-	-	-	-
GRADE 4 SCIENCE	1	%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TEST...	ENTERING	EMERGING	TRANSITIO...	EXPANDING	COMMANDI...
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 1

GROUP	TOTAL TEST...	ENTERING	EMERGING	TRANSITIO...	EXPANDING	COMMANDI...
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 2

GROUP	TOTAL TEST...	ENTERING	EMERGING	TRANSITIO...	EXPANDING	COMMANDI...
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 3

GROUP	TOTAL TEST...	ENTERING	EMERGING	TRANSITIO...	EXPANDING	COMMANDI...
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TEST...	ENTERING	EMERGING	TRANSITIO...	EXPANDING	COMMANDI...
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 5

GROUP	TOTAL TEST...	ENTERING	EMERGING	TRANSITIO...	EXPANDING	COMMANDI...
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	294*	44%*	YES	55	182	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	14	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	26	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	2	—	—	1	—	—	—
WHITE	NO	NO	214*	45%*	YES	42	190	109	109
MULTIRACIAL	—	—	3	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	14	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	9	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	22	—	—	5	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA N...	294*	44%*	55	182
NOT BLACK OR AFRICAN AMERICAN	268*	43%*	50	186
NOT HISPANIC OR LATINO	247*	46%*	49	186
NOT ASIAN OR NATIVE HAWAIIAN/OTH...	291*	43%*	54	181
NOT WHITE	80*	40%*	28	—
NOT MULTIRACIAL	290*	44%*	54	181
GENERAL EDUCATION	264*	46%*	52	185
ENGLISH PROFICIENT	279*	45%*	55	182
NOT ECONOMICALLY DISADVANTAGED	248*	44%*	50	186
MALE	139*	37%*	49	165
FEMALE	155*	50%*	33	182
MIGRANT	0	—	0	—
NOT MIGRANT	294*	44%*	55	182

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	294*	44%*	YES	58	164	96	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	14	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	26	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	2	—	—	1	—	—	—
WHITE	NO	NO	214*	46%*	YES	45	169	107	107
MULTIRACIAL	—	—	3	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	14	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	9	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	22	—	—	5	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA N...	294*	44%*	58	164
NOT BLACK OR AFRICAN AMERICAN	268*	43%*	53	166
NOT HISPANIC OR LATINO	247*	47%*	52	167
NOT ASIAN OR NATIVE HAWAIIAN/OTH...	291*	43%*	57	163
NOT WHITE	80*	36%*	27	—
NOT MULTIRACIAL	290*	44%*	57	163
GENERAL EDUCATION	264*	46%*	54	167
ENGLISH PROFICIENT	279*	46%*	58	164
NOT ECONOMICALLY DISADVANTAGED	248*	45%*	53	170
MALE	139*	37%*	51	163
FEMALE	155*	49%*	34	162
MIGRANT	0	—	0	—
NOT MIGRANT	294*	44%*	58	164

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	42	93%	YES	39	200	173	173
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	9	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	2	—	—	1	—	—	—
WHITE	—	—	29	—	—	29	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	5	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	7	—	—	5	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA N...	42	93%	39	200
NOT BLACK OR AFRICAN AMERICAN	40	93%	37	200
NOT HISPANIC OR LATINO	33	—	32	200
NOT ASIAN OR NATIVE HAWAIIAN/OTH...	40	95%	38	200
NOT WHITE	13	—	10	—
NOT MULTIRACIAL	42	93%	39	200
GENERAL EDUCATION	37	—	35	200
ENGLISH PROFICIENT	39	—	38	200
NOT ECONOMICALLY DISADVANTAGED	35	—	34	200
MALE	18	—	16	—
FEMALE	24	—	23	—
MIGRANT	0	—	0	—
NOT MIGRANT	42	93%	39	200

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	182	164	—	—	173
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	—	—	0
WHITE	190	169	—	—	180
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.